How the Bible Came to Us Organization of the Bible's Old Testament

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The Cyrus Cylinder records Cyrus' repatriating captured foreigners to their former lands and restoring their cults.

Forasmuch as you are sent by the king and his seven counselors to inquire concerning Judah and Jerusalem according to the law of your God which is in your hand, and to bring the silver and gold, which the king and his counselors have freely offered to the God of Israel, whose dwelling is in Jerusalem, with all the silver and gold which you find in the whole province of Babylon, along with the freewill offering of the people and of the priests, who offered willingly for the house of their God which is in Jerusalem; with this money, therefore, you shall diligently buy bulls, rams and lambs, with their grain offerings and their drink offerings and offer them on the altar of the house of your God which is in Jerusalem. Whatever seems good to you and to your brothers to do with the rest of the silver and gold, you may do according to the will of your God. (Ezra 7:14-18, NASB)

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Originally the Hebrew Bible (Old Testament), as seen in the Dead Sea Scrolls, was arranged in two divisions, **the Law** and **the Prophets**. By 400 A.D., the Hebrew Bible divided further with an additional division called **the Writings**.

The Hebrew Bible (Tanakh) contains the modern divisions of the Law, the Prophets, and the Writings and contains the Old Testament in 24 books. The Hebrew Bible book titles contrasts sharply with the English version, because it names the books according to their first significant word; the English book titles were derived from the Greek translation of the rabbinical name for the book.

In contrast, the English version of the Old Testament contains 39 books. However, it is unknown how or why the English version arrived in this form. This chart compares the two Old Testaments and shows their differences in books and order:

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This class is perhaps best taught by using the questions and elaborating upon their answers. Reviewing selected biblical citations allows the student to see for himself what God said verses a statement by a teacher which could be seen as an opinion. The important takeaway is for the student to see that there was an objective basis of determining what qualified the authority of the Old Testament book not some subjective whim of a human editor.

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With its Hebrew titles, the following chart may be confusing to the student:

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The Class Lesson for this Teacher Note is at: http://Helpmewithbiblestudy.org/25Curriculum/Class9-12/Bible.Transmission.OTBooks.9-12.aspx