

**History: Creation** (Gen 1:1 - 2:3, Children's Bible)

Draw your ideas of the things God created each day!

1. "Let there be light," and then God separated the light from the darkness.

2. "Let there be a sky and let it divide the waters that are below from the waters that are above the sky."

3. "Let the waters under the heavens be brought together, and let the dry land appear." "Let plants and trees grow from the earth."

4. "Let there be lights in the heavens to separate the night from the day. Let them be signs to mark the seasons, the days, and the years. Let them be lights in the heavens to light the earth."

5. "Let the waters bring forth many living creatures and let birds fly above the earth and in the sky."

6. "Let us make man like ourselves. Let him rule over the fish in the sea, the birds of the sky, the cattle, the wild beasts and all the living things that crawl upon the ground."

7. And God blessed the seventh day and made it holy, for in it he rested from all the work which he had done.

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**Teacher Notes**

This is a guideline on how this lesson may be taught. Adapt it to how you see fit for your student's attention span. For example, you can introduce snacks during the lesson or have breaks in between.

Be animated and have fun reading about Creation! It might be helpful if you demonstrated drawing and coloring on the lesson.

Hand out each day when you read that day of Creation. Give enough time for the students to draw and color that Creation day. Encourage their imagination and creativity. If desired, you can ask the students (all, selectively, intermittently, etc.) to share their drawing to inspire others in the class.

At the end of the exercise, staple their creation in order to take home.

1. In the beginning God made the heavens and the earth, and while the earth was still unformed, God said, "**Let there be light,**" and there was light. And God saw that the light was good. Then God separated the light from the darkness. And God called the light Day and the darkness Night. And there was an evening and a morning, making the first day.

Ask the student: For the first day, what color would you use for light? What color for darkness?

2. And God said, "**Let there be a sky and let it divide the waters that are below from the waters that are above the sky.**" And it was done. And God called the sky the Heavens. And there was an evening and a morning, making the second day.

Ask the student: For the second day, how would you draw "water above the sky and water below the sky?"

3. And God said, "**Let the waters under the heavens be brought together, and let the dry land appear.**" And it was done. And God called the dry land Earth and the waters that were brought together Seas. And God saw that it was good. And God said, "Let plants and trees grow from the earth." And it was done. And plants and trees grew from the earth, each plant bringing forth its own kind of seed and each tree its own kind of fruit, and God saw that it was good. And there was an evening and a morning, making the third day.

Ask the student: For the third day, draw your favorite fruit trees.

4. And God said, "**Let there be lights in the heavens to separate the night from the day. Let them be signs to mark the seasons, the days, and the years. Let them be lights in the heavens to light the earth.**" And it was done. So God made the two great lights (the sun and the moon): the greater to rule the day and the lesser to rule the night. God made the stars also and placed them in the heavens to throw light upon the earth. And God saw that it was good. And there was an evening and a morning, making the fourth day.

Ask the student: for the fourth day, draw the sun, moon, and earth. What colors would you use?

5. And God said, "**Let the waters bring forth many living creatures and let birds fly above the earth and in the sky.**" And God made large sea-monsters and all kinds of living creatures with which the waters abound, and all kinds of birds. And God saw that it was good. And he blessed them, saying, "Increase and fill the waters in the seas, and let the birds increase on the earth." And there was an evening and a morning, making the fifth day.

For the fifth day, what animals would you draw? Do they just have one color?

6. And God said, "**Let us make man like ourselves. Let him rule over the fish in the sea, the birds of the sky, the cattle, the wild beasts and all the living things that crawl upon the ground.**" And God made man like himself, like God he made him. He made them male and female. And God blessed them, and said to them, "Have children, increase, live all over the earth, and conquer it; rule over the fish of the sea, the birds of the sky, and over every living thing that crawls upon the ground."

And God said, "See, to you I give every plant which grows on all the earth, and every tree which bears fruit with its own kind of seed. It shall be food for you. And to every wild beast and to every bird of the sky and to every thing that crawls on the earth and is alive, I give every green herb for food." And it was done. And when God saw everything that he had made, he saw that it was very good. And there was an evening and a morning, making the sixth day.

Ask the student: Look at the animals you drew on the fifth day and circle the ones that mankind rules over. Can you draw the food that Adam and Eve eat?

7. And the heavens and the earth were finished and all that there was in them. And on the seventh day when God had finished the work which he had done, he rested from all his work. **And God blessed the seventh day and made it holy, for in it he rested from all the work which he had done.**

Ask the student: on the seventh day, how would you draw God resting?