

**Trinity: Creation** (Gen 1:1-2, 26; Col 1:15-17)

1. Then God said, “**Let us** make man in our image, according to our likeness. They will rule the fish of the sea, the birds of the sky, the livestock, the whole earth, and the creatures that crawl on the earth.” (Gen 1:26, CSB)

When God said, “Let Us,” who is God referring to?

Before you take a guess, let God explain Himself:

In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness covered the surface of the watery depths, and the Spirit of God was hovering over the surface of the waters. (Gen 1:1-2, CSB)

He is the image of the invisible God, the firstborn over all creation. For everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him. He is before all things, and by him all things hold together. (Col 1:15-17, CSB)

2. This is just the start of understanding the idea of the Trinity. If you haven’t had a chance to read the Bible, new ideas like this are hard to understand. As you spend more time in Sunday School and reading the Bible, you’ll see and understand what this means. Take a moment to draw what you think God means when He speaks of “Us” and share it with the class.

**Trinity: Creation** (Gen 1:1-2, 26; Col 1:15-17)

**Teacher Notes**

The Bible presents many aspects of God that are difficult to understand, and this study introduces the basic concept from which kids can build upon as they learn more from God Himself (i.e. from God's word). In this lesson, the concept of the Trinity is introduced. This is a guideline on how this lesson may be taught. Adapt it to how you see fit for your children's attention span.

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When God said, "Let Us," who is God referring to?

Genesis 1:26 says, "let us" which means there was more than one.

In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness covered the surface of the watery depths, and the Spirit of God was hovering over the surface of the waters. (Gen 1:1-2, CSB)

Instruct the student: circle "Spirit of God," to help you remember that the Holy Spirit was involved with Creation.

Help the student realize that the Bible explains many concepts throughout the Bible. This is what makes Bible study so hard – the answer to questions aren't in one place. For example Colossians 1:15-17 helps us gain a better understanding to this issue:

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Instruct the student: circle any reference to Jesus Christ to help you remember that He was involved with Creation.

Explain to the student: when you look throughout the Bible, there are three persons involved with Creation: God the Father, Jesus His Son, and the Holy Spirit. And it appears that these three persons are all considered as one God!

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Help the student observe: as you look at your classmates' drawings, notice that there are differences of what the Trinity means. The early Christians had the same problem, and they would have arguments over this. This is normal for difficult concepts, and when people point out their differences, it causes you to reconsider your idea – is it correct or does it need adjustment?

Remind the student: always remember that the best way to understand difficult concepts in the Bible is to carefully read God's word. Studying the Bible with friends and family can really help!