How the Bible Came to Us Organization of the Bible's New Testament

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3. Persecution, imprisonment, and death motivated the early church to copy, distribute, and hide canonical material so that it wouldn't be lost. This is in contrast to the early beginnings of the Hebrew Old Testament which didn't have such pressures until much later. Early Christianity would experience persecution from its beginning until Constantine the Great, who would become a Christian in 313 A.D.

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...To get rid of the report, Nero fastened the guilt and inflicted the most exquisite tortures on a class hated for their abominations, called Chrestians by the populace. Christus, from whom the name had its origin, suffered the extreme penalty during the reign of Tiberius at the hands of one of our procurators, Pontius Pilatus, and a most mischievous superstition, thus checked for the moment, again broke out not only in Judaea, the first source of the evil, but even in Rome, where all things hideous and shameful from every part of the world find their centre and become popular. (Tacitus, *Annals* 15.44)

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The apostolic Fathers (first generation of leaders after the apostles and disciples of them) would add their mark of validation with extensive reference to and quotations of the gospels, Acts, and the epistles. As early as the second century, New Testament translations confirmed the list of canonical books, and for the first 500 years of the twenty-seven books of the New Testament existence, virtually all of them were quoted as authoritative and recognized as canonical by the younger contemporaries of the church Fathers.

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It takes a knowledgeable and skillful teacher to present this type of lesson without loosing the attention span of students. If one is to attempt this, take the time to study, prepare, and plan your approach. It might also be worthwhile to consider teaching this material over 2 class periods.

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