The Christmas Story - The Wise Men Come to Worship Jesus (Matt 2:1-12)

1. When you watch the video, what makes a man wise?

2. Let's listen to how the wise men acted.

The Christmas Story - The Wise Men Come to Worship Jesus (Matt 2:1-12) Teacher Notes

Video Abstract (Author: Max7.org): The video is about the wise men (magi) visiting and worshipping the baby Jesus as described in Matthew 2: 1-12. The narration is taken from the Bible text. Suitable for viewing by all ages.

1. When you watch the video, what makes a man wise?

Watch the video and give time for discussion. Encourage the students thinking by asking what various people in their lives did that demonstrated wisdom, etc.

2. Let's listen to how the wise men acted.

Dramatically read to the students:

After Jesus was born in Bethlehem of Judea in the days of King Herod, wise men from the east arrived in Jerusalem, saying, "Where is he who has been born king of the Jews? For we saw his star at its rising and have come to worship him." (Matt 2:1-2, CSB)

Ask the students: what did the wisemen ask for? Why did they ask? How did they know who to look for?

Dramatically read to the students:

After hearing the king, they went on their way. And there it was—the star they had seen at its rising. It led them until it came and stopped above the place where the child was. When they saw the star, they were overwhelmed with joy. (Matt 2:9-10, CSB)

Ask the students: Why were the wise men happy?

Dramatically read to the students:

Entering the house, they saw the child with Mary his mother, and falling to their knees, they worshiped him. Then they opened their treasures and presented him with gifts: gold, frankincense, and myrrh. (Matt 2:11, CSB)

Ask the students: What did the wise men do? Did they believe in Jesus Christ?

Dramatically read to the students:

And being warned in a dream not to go back to Herod, they returned to their own country by another route. (Matt 2:12, CSB)

Ask the students: was king Herod evil?

If desired, show the video again.